



Waitemata DHB Child Disability CALD Project

Issue 5, December 2010

Welcome to the fifth Waitemata DHB Child Disability CALD Project newsletter. CALD stands for **Culturally and Linguistically Diverse**. We're one of several projects funded by the Ministry of Health to help the three Auckland DHBs implement the Auckland Regional Settlement Strategy. Our project runs until June 2011.

Seminars for Chinese and Korean parents



Korean Seminar: *Parents receive a presentation on the social model of disability.*

Why Chinese and Korean seminars? These are the largest CALD ethnic groups in the Waitemata district, so it seemed like a good place to start.

The planning was exciting and complicated! Along with booking interpreters, we developed advertising flyers, evaluation forms and other seminar material and had it translated into Chinese and Korean. We also placed advertisements in Korean and Chinese newspapers and emailed flyers using our databases. Parents needed to feel comfortable registering if they did not speak English, so registration for the Chinese seminar was done by the New Zealand Chinese Youth Trust, and for the Korean seminar by Waitemata DHB Translation and Interpreter Service (WATIS).



Information tables:
Samuel Cho, TANI, and Natalie Brunzel, Yes Disability and PHAB

We recently hosted two seminars for Chinese and Korean parents who have children with a disability or developmental need. These were a collaborative effort with the New Zealand Chinese Youth Trust, The Asian Network Inc. (TANI), Parent and Family Resource Centre, Yes Disability Resource Centre and PHAB. The objectives of the seminars were to provide information about disability agencies and services, to facilitate establishing support networks for families, to link migrant families and mainstream agencies and to learn what information and services migrant families need. Both seminars were fully booked.



Chinese seminar: *M.C. Karen Leong announces the programme for the day.*

The programme included presentations, a parent journey/story and small group discussion with parents. Presentations covered the social model of disability, Child Development Service, Parent and Family Resource Centre, Taikura Trust and Ministry of Education Special Education Service. Parents were asked for feedback on what was working well, what was not working well, and what would be helpful. Attendees could gather brochures and engage with service providers at information tables. Child Development Service team leader Shirley Campbell commented, "What a wonderful experience for so many, including us as service providers! The full attendance was testimonial to the level of interest; parents were very engaged and asked very relevant questions – they offered us very constructive feedback and specific ideas for future plans. The partnerships we have developed through the collaboration are extremely valuable."

We are now busy collating the feedback from parents and formulating our approach on how we will use this information to improve services and support for families.



Introducing the members of our Evaluation Taskforce



Evaluation Taskforce: (standing L-R) Issa Yusuf, Sandy Latimer, Samuel Cho, Abdi Musse, (seated L-R) Lucy Dunbar, Stella Black, Annette Mortensen, Im Soo Kim
Missing: Jennifer Janif, Isaac Habtagebre

At the beginning of the project, our evaluators at the Clinical Research and Resource Centre (CRRC), Lucy Dunbar and Stella Black, established an Evaluation Taskforce to advise on the design and implementation. This dedicated group of people meets every three months to provide advice and expertise. They've helped with the development of evaluation questions, the identification of key informants, the development of guidelines for approaching case study families and advice on presentation of case study material. Sadly, since the last meeting of the Taskforce in November, we have farewelled Lucy from the project. Fortunately our key evaluator, Stella Black, is still with us! She has been busy analysing the case study material and came to observe our Chinese parent seminar.

Task force members are:

- Abdi Musse, Intensive Community Support Worker, CCS Disability Action and formerly a CALD Cultural Caseworker, Waitemata DHB Child Development Service
- Annette Mortensen, Project Manager, Auckland Regional Settlement Strategy, Migrant and Refugee Health Action Plan, Northern DHB Support Agency
- Im Soo Kim, CALD Cultural Caseworker, Waitemata DHB Child Development Service
- Isaac Habtagebre, Parent Representative
- Issa Yusuf, CALD Cultural Caseworker, Waitemata DHB Child Development Service
- Jennifer Janif, Refugee and Migrant Project Manager, Child and Family Services Ministry of Social Development
- Samuel Cho, Asian Public Health Coordinator, The Asian Network Inc (TANI), Community Representative
- Sandy Latimer, Project Leader, Waitemata DHB Child Disability CALD Project.

The taskforce next meets in late January to review the presentation of the case study material.

But wait, there's more!

We're delighted to announce that Waitemata DHB Asian Health Support Services has begun development of a new CALD training course – about working with disability! This resource is being funded by our project.

Currently a questionnaire about working with CALD clients with disability is being completed by stakeholders within Waitemata DHB and in other agencies, including anyone who has completed the CALD 1 Culture and Cultural Competency course, plus specific service groups.

The survey will inform development of the resource, and the early results show a great demand for the training.

Did you know...

Another CALD cultural competency course is now available as an online self-paced, accredited course. *CALD 4 Working with Interpreters*, its prerequisite, *CALD 1 Culture and Cultural Competency* and *CALD 2, working with Migrant Patients*, are now available as face to face training, or in the convenient online format. Staff can access these courses at www.caldresources.org.nz.

For project information contact the project team:

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Next issue:

Learn about the findings of the stakeholder survey on working with CALD clients with disabilities.